**Ben L. Smith High School**   
**Course Syllabus – English IV**   
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**Instructor:** Mrs. Natasha Dalton

**Classroom:** #302

**Email address:** [daltonn@gcsnc.com](mailto:daltonn@gcsnc.com)

**PRIMARY TEXTBOOKS:**

--myPerspectives English Language Arts Volume 1

--myPerspectives English Language Arts Volume 2

\*Books and subject materials will be subject to the teacher’s discretion.

**MATERIALS REQUIRED FOR CLASS:**

-- Bring your textbook to class, unless otherwise specified.

-- Bring your laptop and the charger EVERY DAY!

-- Binder solely used for English

-- Loose-leaf notebook paper (**NOT** torn from a spiral notebook, please)

-- Pencils (mechanical ones are highly recommended)

-- Pens (**ONLY** blue or black ink)

**HOMEWORK/ ASSIGNMENT POLICY:**

* Failure to submit assignments will result in an automatic zero and this will count against your quarterly score. If you are absent, please see me to make up the assignment.
* Assignments can be found on my Canvas page.

**CELL PHONE POLICY:**

* The use of cellphones in class is prohibited!!!

**RESTROOM POLICY:**

* Restroom breaks will be limited. You will not be allowed to use the restroom during the first and last 10 minutes of the class.

**PLAGIARISM POLICY:**

* Students are expected to abide by the Ben L. Smith High School cheating policy. The same expectations will be held for plagiarism as well. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own including student work and online information without citation.  ***ANY INSTANCES OF CHEATING AND PLAGIAIRSM WILL RESULT IN AN AUTOMATIC ZERO WITH NO OPTION TO MAKE UP THE WORK.*** The student will be notified a warning the first occurrence. Any reoccurring instances following will result in further actions involving administration and parental advisory.

**GRADING SCALE:**

* The grading scale for this class correlates with all Guilford County Schools high school courses:

A: 90 - 100 B: 80 - 89 C: 70 - 79 D: 60 - 69  F: 59 and below

* The student’s QUARTERLY average will be calculated using the following criteria:

CLASS PARTICIPATION- 10%

CLASSWORK/HOMEWORK- 40%

TESTS- 20%

EXTENDED RESPONSES/PROJECT- 15%

QUIZZES- 15%

* The final exam will count as 20% of the student’s final grade.

**GRADE RECOVERY POLICY:**

* A grade recovery option will be available to students who are failing the course at the end of 1st quarter (Fall semester) and 3rd quarter (Spring semester). Grade recovery provides failing students the opportunity to demonstrate proficiency on 1st/3rd quarter course standards to improve their quarter grade to a 60. The work assigned will be tailored to ensure that students can demonstrate proficiency on standards they have not yet mastered. Grade recovery is a 10-day window (5 days before end of quarter and 5 days after the end of the quarter) for students to complete the assigned work, attend tutorials, and any other teacher required remediation. If students do not participate in grade recovery in 1st or 3rd quarter, their earned numerical grade will remain. Students should work to show proficiency in 2nd and 4th quarters of their courses to improve their final grade as there will not be a grade recovery option at the end of each semester.

**ENGLISH DEPARTMENT POLICIES:**

1. Late daily assignments (i.e., homework, class work) will be accepted **ONE DAY**late, yet will earn no grade higher than a **70**. There will be some assignments that cannot be accepted late because answers have been previously reviewed in class.  After the 2nd day, the assignment will receive a zero.
2. Major assignments such as projects, essays, and research that are late will be penalized **10** points each day that the assignment is late (excluding weekends).  Students that have an **ABSENCE** will have **THREE DAYS** to make up any missed work.
3. Students who are absent have **THREE** days to make up any missing work: class work, quizzes, *and* tests.
4. **IT IS THE STUDENT’S RESPONSBILITY TO INQUIRE ABOUT ANY MISSING WORK!!**!

**CLASSROOM GUIDELINES:**

* Students, at all times, should follow rules outlined in the Guilford County Student Handbook and the Ben L. Smith High School Student Handbook as well as the following class rules:

1. **RESPECT EVERYONE AND EVERYTHING.**
2. **RESPECTFUL DIALOGUE DURING DISCUSSIONS. LISTENING & SHARING ARE IMPORTANT TO BE PRODUCTIVE.**

1. **IMMEDIATELY FOLLOW DIRECTIONS THE FIRST TIME THEY ARE GIVEN.**
2. **WHEN THE BELL RINGS, BE IN YOUR ASSIGNED SEAT WITH MATERIALS ON YOUR DESK READY TO WORK.**
3. **NO FOOD OR DRINKS IN CLASS. WATER IN A CLEAR BOTTLE IS ALLOWED, BUT NO OTHER BEVERAGES.**
4. **KEEP ALL HANDS, FEET, AND OBJECTS TO YOURSELF.**

**CONSEQUENCES:**

- The “Three Strikes” rule is a policy by which students begin each day with a clean slate. When a student breaks a rule, he or she will receive the following consequences.

**1. VERBAL WARNING**

**2. PARENT CONTACT AND AFTER SCHOOL DETENTION**

**3. REFERRAL TO GRADE LEVEL ADMINISTRATOR**

**\*\***However, if a student acts in a way that warrants immediate dismissal from class, the parent or guardian contact will be informed later that day.

**TUTORIALS:**

* Students should attend tutorials for extra assistance and/or to make up missing work i.e. The Learning Hub.

**ADDITIONAL INFORMATION:**

* It is my job to create a classroom environment that is conducive to learning by being safe, fun, and beneficial for all students. If at any time a student has a concern, ***please contact me immediately***!

**The best method to contact me is through email at:** [**daltonn@gscnc.com**](mailto:daltonn@gscnc.com)

Ideally, this course will be challenging and rewarding!‬ ‬

 etsy.com

**English IV Syllabus**

**Due** at the start of class on **Tuesday, August 29th.**

Student and Parent/Guardian Signatures

We, the undersigned parent/guardian and student, have read and understood the rules, expectations, and information laid out in the above syllabus.

Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_